

PRESS RELEASE 0405-24
FOR IMMEDIATE RELEASE
CONTACT CHRIS DUDDY, PRINCIPAL
(949) 497-7780

Social-Emotional Education Development

“Our Mission is to maximize each student’s potential to learn and make a positive contribution to our world”, LBUSD’s Mission Statement reflects the District’s commitment to the students it serves. From that commitment, The Quest for Excellence Committee (Q4E) was established in January 2001 for the purpose of attaining excellence in all areas of the District. By purposeful development of a culture of consistent, continuous academic achievement, social and emotional well-being, and life-long fitness enhancement, each student’s highest potential can be achieved.

One of the Q4E subcommittees that has evolved from that ideal is the Social Emotional Education Development Committee (SEED). SEED recognized that the social and emotional well-being of the children in our community is a foundation for their success in school and in life. Their current focus is three major goals:

- To support the LBUSD efforts to improve the social and emotional well-being outcomes of all students
- To support the LBUSD efforts to implement high quality social and emotional education programs for ALL students
- To support and develop the wider school communities’ awareness of ways adults can enhance the social, emotional, education and development and well being of ALL students.

Towards these goals, the SEED Committee has been developing social emotional learning standards for ages 4-18 years, integrating SEED into our PLC (Professional Learning Communities), comprehensive K-12 Counseling Programs, and developing an ISP (Individual Student Profile). Under development is a survey on the social emotional well-being of our children plus a K-5 report card that will include a report on the social emotional well-being of each student. As a part of the committee’s review, they have utilized feedback from teachers and students to share with parents and our community as the best ways to positively impact the social emotional educational development of our children.

Chris Duddy, El Morro Principal, who has been a member of the SEED Committee since its inception, explains, “Our goal is to integrate student emotional well being with our new K-12 Counseling Program. We’re raising awareness, keeping our momentum going as we believe that social emotional health impacts academic performance. We are spending energy on students in all facets of life because we believe we can improve overall student performance.”

SEED’s next meeting is March 18 from 9:00-11:00 a.m. at the District Board Room. Parents and community are welcome to attend.